

If a conflict arises between a Clinical Payment and Coding Policy (“CPCP”) and any plan document under which a member is entitled to Covered Services, the plan document will govern. If a conflict arises between a CPCP and any provider contract pursuant to which a provider participates in and/or provides Covered Services to eligible member(s) and/or plans, the provider contract will govern. “Plan documents” include, but are not limited to, Certificates of Health Care Benefits, benefit booklets, Summary Plan Descriptions, and other coverage documents. BCBSIL may use reasonable discretion interpreting and applying this policy to services being delivered in a particular case. BCBSIL has full and final discretionary authority for their interpretation and application to the extent provided under any applicable plan documents.

Providers are responsible for submission of accurate documentation of services performed. Providers are expected to submit claims for services rendered using valid code combinations from Health Insurance Portability and Accountability Act (“HIPAA”) approved code sets. Claims should be coded appropriately according to industry standard coding guidelines including, but not limited to: Uniform Billing (“UB”) Editor, American Medical Association (“AMA”), Current Procedural Terminology (“CPT®”), CPT® Assistant, Healthcare Common Procedure Coding System (“HCPCS”), ICD-10 CM and PCS, National Drug Codes (“NDC”), Diagnosis Related Group (“DRG”) guidelines, Centers for Medicare and Medicaid Services (“CMS”) National Correct Coding Initiative (“NCCI”) Policy Manual, CCI table edits and other CMS guidelines.

Claims are subject to the code edit protocols for services/procedures billed. Claim submissions test subject to claim review including but not limited to, any terms of benefit coverage, provider contract language, medical policies, clinical payment and coding policies as well as coding software logic. Upon request, the provider is urged to submit any additional documentation.

## **Psychological and Neuropsychological Testing**

**Policy Number: CPCP008**

**Version 1.0**

**Enterprise Clinical Payment and Coding Policy Committee Approval Date: March 31, 2021**

**Effective Date: April 1, 2021**

### **Description**

The purpose of this document is to clarify the payment policy for covered psychological and neuropsychological testing. Health care providers are expected to exercise independent medical judgment in providing care to patients.

### **Reimbursement Information:**

#### **Guidelines:**

- Testing services must be provided or overseen by medical or mental health providers who are licensed in their state of practice to administer, score and interpret psychological testing.

- Claims should be submitted upon the completion of all testing related services rendered. This includes all activities related to pre-assessment planning, test administration, scoring, integration of data, report write up and feedback session. If testing takes place across multiple days, the claim should be submitted at the conclusion of all services.
- Testing comprised solely of brief symptom inventories or screening tests (paper and pencil or computerized) does not qualify as comprehensive psychological testing. When indicated, these services may be billed using brief assessment or automated testing CPT codes.
- CPT codes that are time based should not be billed concurrently with other time- based codes for the same service period. For example, if a provider is conducting a 60- minute therapy session and administers a Beck Depression Inventory during this session, the provider may bill a therapy code for the session along with a brief behavioral assessment code. Provider should not bill an additional half hour or one- hour duration testing CPT code since the time spent with the patient did not exceed 60 minutes.
- Psychological and neuropsychological testing base codes may only be used once per testing episode. If testing takes place across multiple days, the base code should only be used once at the start of the service episode.
- Providers performing comprehensive psychological or neuropsychological evaluations should not bill both psychological and neuropsychological evaluation codes for the same episode of service. Providers should decide whether the testing is predominantly psychological or neuropsychological and bill accordingly.
- Psychological and neuropsychological testing CPT codes 96130-96133, 96136-96139 should be billed when a provider is performing a comprehensive psychological or neuropsychological assessment. Unless followed by a comprehensive assessment, these codes should not be used when providing brief screenings or assessments to monitor patient progress during routine therapy sessions or psychiatric follow- up visits.
- CPT codes 96130-96133 may only be billed by a Qualified Healthcare Professional (QHP) who is independently licensed and contracted with BCBS. Individuals who are working or training under the supervision of the QHP are considered technicians.
- Approval for payment is only applicable to standardized tests that are based on published, national, normative data with scoring resulting in standardized or scaled scores.

**Guidelines (cont'd):**

- The following table summarizes expected timeframes for certain categories of evaluation and testing.

<b>Type of Evaluation</b>	<b>Expected Timeframe</b>
Neuropsychological evaluations (inclusive of time for administration, scoring, interpretation and report write-up)	8 hours
Psychological testing to determine readiness for a medical procedure (i.e. bariatric surgery, spinal cord stimulation)	3-4 hours
Psychological testing to diagnose uncomplicated Attention-Deficit/Hyperactivity Disorder (combination presentation, predominantly inattentive or hyperactive/impulsive presentation). Neuropsychological testing for Attention Deficit/Hyperactivity Disorder is indicated only when there is remarkable evidence of medical or neurological history.	3-4 hours

- Psychological or neuropsychological testing is limited to once per calendar year. More than one claim submission for testing per year may be subject to medical records and a medical necessity review.
  - A minimum of 16 minutes must be provided to report a 30-minute code
  - A minimum of 31 minutes must be provided to report any per-hour code
  - For criteria and exclusions relating to psychological and neuropsychological testing please refer to Medical Policy PSY301.020. For specific test expected timeframes, refer to Appendix A.

The following procedural codes serve as guidelines for the billing of psychological and neuropsychological testing services:

<b>Assessment of Aphasia and Cognitive Performance Testing</b>	
96105	ASSESSMENT OF APHASIA
96125	COGNITIVE TEST BY HC PRO
<b>Developmental /Behavioral Screening and Testing</b>	
96110	DEVELOPMENTAL SCREEN W/SCORE (For an emotional /behavioral assessment, use 96127)
96112	DEVEL TST PHYS/QHP 1ST HR
+96113	DEVEL TST PHYS/QHP EA ADDL (List separately in addition to code for primary procedure)
96127	BRIEF EMOTIONAL/BEHAV ASSMT (For developmental screening, use 96110)

Guidelines (cont'd):

<b>Psychological /Neuropsychological Testing</b>	
<b>Neurobehavioral Status Exam</b>	
96116	NUBHVL XM PHYS/QHP 1ST HR
+96121	NUBHVL XM PHY/QHP EA ADDL HR
<b>Test Evaluation Services</b>	
96130	PSYCL TST EVAL PHYS/QHP 1ST
+96131	PSYCL TST EVAL PHYS/QHP EA
96132	NRPSYC TST EVAL PHYS/QHP 1ST
+96133	NRPSYC TST EVAL PHYS/QHP EA
<b>Test Administration and Scoring</b>	
96136	PSYCL/NRPSYC TST PHY/QHP 1ST
+96137	PSYCL/NRPSYC TST PHY/QHP EA
96138	PSYCL/NRPSYC TECH 1ST
+96139	PSYCL/NRPSYC TST TECH EA
<b>Automated Testing and Result</b>	
96146	PSYCL/NRPSYC TST AUTO RESULT

## Appendix A Catalog of Psychological and Neuropsychological Tests

*This guide is intended as an aid for providers who administer psychological and neuropsychological testing. There may be other covered tests that are not on this list. Medical necessity as defined by the Psychological and Neuropsychological Testing Policy (PSY 301.020) must be established prior to testing. Test Administration and Scoring times were calculated using established Tests in Print guidelines and test publisher's guidelines. Additional time for Test Evaluation Services will be determined based on tests utilized and accompanying clinical data.*

<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and</b>
<i>Achenbach System of Empirically Based Assessment</i>	ASEBA	<i>Adaptive and maladaptive functioning</i>	1.5y - 90y+	<i>Preschool (1.5y - 5y)</i>
				<i>CBCL: 20 min, C-TRF: 10-15 min, TOF: 10 min</i>
				<i>School age (6y – 18y)</i>
				<i>CBCL, TRF, YSR (11y - 18y): 15-20 min,</i>
				<i>BPM: 1-2 min/form, DOF (6y - 11y): 30 min,</i>
				<i>SCICA: 1 h -1.5 h</i>
				<i>Adult (18y - 59y)</i>
<i>Adaptive Behavior Assessment System-3<sup>rd</sup> Ed</i>	ABAS-3	<i>Adaptive skills</i>	Birth - 89y	<i>20 min for all forms</i>
				<i>Parent /Primary Caregiver Form (Birth-5y) Parent Form (5y - 21y)</i>
				<i>Teacher/Day Care Form (2y - 5y)</i>
				<i>Teacher Form (5y - 21y)</i>
<i>Adaptive Behavior Diagnostic Scale</i>	ABDS	<i>Adaptive skills</i>	2y - 21y	<i>Adult Form (16y - 89y)</i>
				<i>30 min</i>
<i>ADHD Comprehensive Teachers Rating Scale-2<sup>nd</sup> Ed.</i>	ACTeRS	<i>Attention Disorder (with or without hyperactivity)</i>	Grades K- Adult	<i>10-15 min for all forms</i>
				<i>ACTeRS Teachers Form (K-8<sup>th</sup> grade)</i>
				<i>ACTeRS Parent Form</i>
				<i>ACTeRS Self Report, (adolescent-adult)</i>
<i>ADHD Rating Scale-IV</i>	<i>ADHD-IV</i>	<i>ADHD</i>	<i>5y - 18 y</i>	<i>15 min</i>

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
<i>ADHD Symptom Checklist-4</i>	<i>ADHD-SC4</i>	<i>ASHD</i>	<i>3y - 18 y</i>	<i>15 min</i>
<i>ADHD Symptom Rating Scales</i>	<i>ADHD-SRS</i>	<i>ADHD</i>	<i>5y - 18y</i>	<i>15-20 min</i>
<i>Adolescent Anger Rating Scale</i>	<i>AARS</i>	<i>Anger expression</i>	<i>11y - 19y</i>	<i>Individual: 5-10 min Group: 10-20 min</i>
<i>Adolescent Coping Scale- 2<sup>nd</sup> Ed.</i>	<i>ACS-2</i>	<i>Coping strategies</i>	<i>12y - 18y</i>	<i>Long Form: 20–30 minutes; Short Form: 10–15 minutes</i>
<i>Adolescent Diagnostic Interview, Revised</i>	<i>ADI-R</i>	<i>Assess psychoactive substance use</i>	<i>12y - 18y</i>	<i>90-150 minutes, including scoring</i>
<i>Adolescent Psychopathology Scale</i>	<i>APS</i>	<i>Psychopathology, personality, and social-emotional problems</i>	<i>12y - 19 y</i>	<i>45-60 min</i>
<i>Adolescent Psychopathology Scale- Short Form</i>	<i>APS-SF</i>	<i>Psychopathology and personality characteristics</i>	<i>12y – 19y</i>	<i>15-20 min</i>
<i>Adult Attention Deficit Disorders Evaluation Scale 4<sup>th</sup> Ed.</i>	<i>ADDES-4</i>	<i>ADHD</i>	<i>Adults</i>	<i>School and Home version-20 min</i>
<i>Adult Manifest Anxiety Scale</i>	<i>AMAS-A (Adult), AMAS-C (College) AMAS-E (Elderly)</i>	<i>Anxiety/Worry</i>	<i>&gt;19y</i>	<i>10 min</i>
<i>Adult Self-Report Inventory-4</i>	<i>ASRI-4 AI-4</i>	<i>Diagnosis</i>	<i>18y -75y</i>	<i>10-15 min</i>
<i>Adult Suicide Ideation Questionnaire</i>	<i>ASIQ</i>	<i>Suicidal thoughts</i>	<i>&gt;18y</i>	<i>10 min</i>
<i>Aggression Questionnaire</i>	<i>AQ</i>	<i>Aggressive behavior</i>	<i>9y - 88y</i>	<i>10 min</i>

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Alcohol Use Inventory	AUI	Alcohol use	>16y	35-60 min
Aphasia Diagnostic Profiles	ADP	Language and communication	Adults	1 h
Asperger's Syndrome Diagnostic Scale	ASDS	Asperger syndrome	5y - 18y	10-15 min
Attention Deficit/Hyperactivity Disorder Test-2 <sup>nd</sup> Ed.	ADHDT-2	ADHD	5y - 17y	3-5 min
Attention Test Linking Assessment and Services	ATLAS	ADHD	8y - 18y	40-50 min
Auditory Processing Abilities Test	APAT	Auditory processing	5y - 12y	45 min
Autism Diagnostic Interview, Revised	ADI-R	Autism	>2y mental age	1.5h - 2.5h
Autism Diagnostic Observation Schedule-2 <sup>nd</sup> Ed. (4 modules)	ADOS-2	Autism	1y - Adult	40-60 min
Autism Spectrum Rating Scales	ASRS	Autism	2y - 18y	20 min; 4 minutes for Short Form
Barkley Adult ADHD Rating Scale-IV	BAARS-IV	Adult ADHD	18y - 89y	Long Form: 5-7 minutes, Quick Screen: 3-5 minutes Self Report (Current symptoms, Childhood Symptoms)
				Other Report (Current symptoms, Childhood Symptoms)
				Self-Report (Current Symptoms Interview, Childhood
				Symptoms Interview)

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
				Other Report (Current Symptoms Interview, Childhood Symptoms Interview)
<i>Barkley Deficits in Executive Functioning Scale</i>	<i>BDEFS</i>	<i>Executive functioning</i>	<i>18y - 81y</i>	<i>Long Form: 15-20 minutes, Short Form: 4-5 minutes</i>
<i>Barkley Deficits in Executive Functioning Scale-CA</i>	<i>BDEFS-CA</i>	<i>Executive functioning</i>	<i>6y - 17y</i>	<i>Short form: 3-5 min Longform: 10-15 min</i>
<i>Barkley Functional Impairment Scale</i>	<i>BFIS</i>	<i>Functional Impairment</i>	<i>18y - 89y</i>	<i>Long Form: 5-7 minutes, Quick Screen: 3-5 minutes.</i>
<i>Barkley Sluggish Cognitive Tempo Scale- Children and Adolescents</i>	<i>BSCTS-CA</i>	<i>Concentration deficits</i>	<i>6y - 17y</i>	<i>Less than 5 min</i>
<i>Basic Personality Inventory</i>	<i>BPI</i>	<i>Personality and psychopathology</i>	<i>Adolescent- Adult</i>	<i>35 min</i>
<i>Battelle Developmental Inventory-2</i>	<i>BDI-2</i>	<i>Childhood developmental milestones</i>	<i>Birth - 7y</i>	<i>Battery: 60-90 min Screener: 10-30 min</i>
<i>Bayley Infant Neurodevelopmental Screener</i>	<i>BINS</i>	<i>Development Delay/Neurological Impairments</i>	<i>3 months- 24 months</i>	<i>10-15 min</i>
<i>Bayley Scales of Infant and Toddler Development 3<sup>rd</sup> Ed.</i>	<i>Bayley-III</i>	<i>Early development</i>	<i>1 month - 3.5 y</i>	<i>30 to 90 minutes (depending upon age of child)</i>
<i>Bayley Scales of Infant and Toddler Development, 4<sup>th</sup> Ed.</i>	<i>Bayley- 4 Screening Test</i>	<i>Early development</i>	<i>1 month - 3.5 y</i>	<i>15-25 min</i>



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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
<i>Bayley Scales of Infant and Toddler Development, 4th Ed., Screening Test</i>	Bayley-4	Early development	1 month - 3.5 y	30 to 90 minutes (depending upon age of child)
<i>Beck Anxiety inventory</i>				
<i>Beck Depression Inventory-II</i>	BDI-2	Depression	13 y - 80 y	5 min
<i>BDI - FastScreen for Medical Patients</i>	BDI	Depression	13y - 80 y	Less than 5 min
<i>Beck Hopelessness Scale</i>	BHS	Hopelessness	17y - 80y	5-10 min
<i>Beck Scale for Suicidal Ideation</i>	BSS	Suicidal ideation.	>17 y	5-10 min
<i>Beck Youth Inventories for Children and Adolescents—2<sup>nd</sup> Ed.</i>	BYI-II, BDI-Y, BSCI-Y, BAI-Y, BANI-Y, BDBI-Y	Depression, anxiety, anger, disruptive behavior and self-concept	7y - 18 y	5 minutes per inventory
<i>Beery Buktenica Visual Motor Integration test-6<sup>th</sup> Ed.</i>	Beery VMI	Visual-motor abilities	2y - 99 y	Short Format and Full Format tests: 10–15 minutes each; Supplemental Visual Perception and Motor Coordination tests: 5 minutes each
<i>BASCTM-2 Behavioral and Emotional Screening System</i>	BASC-2 BESS	Behavioral and emotional strengths and weaknesses in children and adolescents	Preschool- Grade 12	5-10 min
<i>Behavioral and Emotional Screening System</i>	BASC-3 BESS	Behavioral and emotional strengths and weaknesses in children and adolescents	3y - 18y	15 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
<i>Behavior Assessment System for Children- 2<sup>nd</sup> Ed.</i>	<i>BASC-2</i>	<i>Behavior and self-perception</i>	<i>2y - 21y (TRS and PRS); 6y- college age (SRP)</i>	<i>10-20 minutes (TRS and PRS), 30 minutes (SRP)</i>
<i>Behavior Assessment System for Children- 2<sup>nd</sup> and 3<sup>rd</sup> Ed.</i>	<i>BASC-3</i>	<i>Behavior and self-perception</i>	<i>2y – 21y (TRS and PRS); 6y- college age (SRP)</i>	<i>10-20 minutes (TRS and PRS), 30 minutes (SRP)</i>
<i>Behavior Assessment System for Children- 3<sup>rd</sup> ed., Parenting Relationship Questionnaire</i>	<i>BASC-3, PRQ</i>	<i>Parents perspective on parent child relationship</i>	<i>Parents/ caregiver of children 2y - 18y</i>	<i>10-15 min</i>
<i>Behavioral and Emotional Rating Scale- 2<sup>nd</sup> Ed.</i>	<i>BERS-2</i>	<i>Strengths and competencies</i>	<i>5y - 18 y</i>	<i>10 min</i>
<i>Behavior Rating Inventory of Executive Function</i>	<i>BRIEF</i>	<i>Executive functions</i>	<i>5y - 18y</i>	<i>10-15 min</i>
<i>Behavior Rating Inventory of Executive Function,</i>	<i>BRIEF2</i>	<i>Executive functions</i>	<i>5y - 18 y</i>	<i>10 min</i>
<i>Behavior Rating Inventory of Executive Function-Adult Version</i>	<i>BRIEF-A</i>	<i>Executive functions</i>	<i>18y - 90 y</i>	<i>10-15 min</i>
<i>Behavior Rating Inventory of Executive Functioning-Preschool Version</i>	<i>BRIEF-P</i>	<i>Executive functions</i>	<i>2y - 5y</i>	<i>10-15 min</i>

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
<i>Behavior Rating</i>				
<i>Inventory of Executive Function- Self Report Version</i>	BRIEF-SR	<i>Cognitive, emotional and behavioral functions</i>	11y - 18y	10-15 min
<i>Bender Visual</i>				
<i>Motor Gestalt Test- 2nd Ed.</i>	Bender Gestalt-II	<i>Visual-motor integration</i>	4y - 85y+	5-10 minutes; 5 minutes each for the supplemental visual and motor tests 2 <sup>nd</sup> Ed.
<i>Benton Facial Recognition</i>	NA	<i>Brain Damage</i>	16y - 74y	Time varies
<i>Benton Judgment of Line Orientation</i>	JOLO	<i>Visuospatial judgment in brain-injured patients</i>	7y - 74 y	15 -20 min
<i>Benton Motor Impersistence</i>	NA	<i>ability to maintain a movement or posture</i>	5y - 66y	Time varies
<i>Benton Pantomime Recognition</i>	NA	<i>Brain damage</i>	38y - 60y	Time varies
<i>Benton Right-Left Orientation</i>	NA	<i>Brain damage</i>	16y - 64y	5 min
<i>Benton Serial Digit Learning</i>	NA	<i>Brain damage</i>	16y - 64y	5-10 min
<i>Benton Temporal Orientation</i>	NA	<i>Temporal orientation</i>	16y - 64y	Time varies
<i>Benton Visual Form Discrimination</i>	NA	<i>Brain damage</i>	19y - 94y	Time varies
<i>Benton Visual Retention test- 5<sup>th</sup> Ed.</i>	BVRT-5	<i>Visual perception, memory, and visuoconstructive abilities</i>	8y - Adult	15-20 min
<i>Binge Eating Scale</i>	BES	<i>Binge eating</i>	Adults and Adolescents	10 min
<i>Booklet Category Test, 2<sup>nd</sup> Ed</i>	BCT	<i>Brain damage</i>	15y - 80y	30-60 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
<i>Boston Diagnostic Aphasia Examination-3<sup>rd</sup> Ed. (Includes Boston naming Test 2<sup>nd</sup> Ed).</i>	<i>BDAE-3 (includes BNT)</i>	<i>Aphasia</i>	<i>18y -79y</i>	<i>Standard Form: 90 minutes; Short Form: 30-45 minutes</i>
<i>Brief Cognitive Status Exam</i>				
<i>Brief Neuropsychological Cognitive Examination</i>				
<i>Brief Symptom Inventory</i>	<i>BCSE</i>	<i>Cognitive status</i>	<i>&gt;17y</i>	<i>15-20 min</i>
<i>Brief Test of Attention</i>	<i>BNCE</i>	<i>Cognitive impairment</i>	<i>&gt;18y</i>	<i>30 min or less</i>
<i>Brief Visuospatial memory Test-</i>	<i>BSI</i>	<i>Psychological symptoms</i>	<i>&gt;13y</i>	<i>10 min</i>
<i>Brown Attention Deficit Disorder Scales</i>	<i>BTA</i>	<i>Attention</i>	<i>17y - 82 y</i>	<i>10 min</i>
<i>Burks Behavior Rating Scales-2<sup>nd</sup> Ed.</i>	<i>BVMT-R</i>	<i>Visuospatial memory</i>	<i>18y – 79y</i>	<i>45 min</i>
<i>California Verbal learning Test-II, Adult Version</i>	<i>Brown ADD Scales</i>	<i>ADD</i>	<i>3y-Adult</i>	<i>All Forms: 10-20 min each</i>
<i>California Verbal Learning Test- Children's version</i>				<i>Primary/Preschool Level (3y - 7y) School-age Level (8y - 12y)</i>
				<i>Adolescent Level (13y - 18y) Adult (&gt;18y)</i>
<i>California Verbal Learning Test- Children's version</i>	<i>BBRS-2</i>	<i>Problem behavior in school</i>	<i>4y - 18y</i>	<i>Teacher or Parent form: 20 min</i>
<i>California Verbal Learning Test- Children's version</i>	<i>CVLT-II</i>	<i>Verbal learning and memory</i>	<i>16y - 89 y</i>	<i>Standard and Alternate Forms: 30 minutes testing plus 30 minutes of delay. Short Form: 15 minutes testing plus 15 minutes of delay</i>
<i>California Verbal Learning Test- Children's version</i>	<i>CVLT-C</i>	<i>Verbal learning and memory</i>	<i>5y - 16 y</i>	<i>15 to 20 minutes, plus a 20-minute interval to accommodate delayed recall measure</i>

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Category Test	Cat	Problem solving/brain damage	9y - 69y	Halsted Category test (HCT) (16y-69y) :30-40 min Adaptive Category test (ACT) (16y-69y): 30 to 40 Russell Revised short form (RCat) (16y-69y):20 min Intermediate Category test (ICat) (9y-15y):30-40 min
Checklist for Autism Spectrum Disorder	CASD	Autism	1y-17y	15 min
Checklist for Autism Spectrum Disorder-Short Form	CASD-SF	Autism	1y-17y	5 min
Child and Adolescent Symptom Inventory-5	CASI-5	Emotional and behavioral disorders	5y - 18y	Parent and Teacher checklist: 10-15 min
Child Development Inventory	CDI	Development, symptoms, and behavior problems	1y - 6y	30-50 min
Childhood Autism Rating Scale-2 <sup>nd</sup> Ed.	CARS-2	Autism	>2y	5-10 minutes (after the information needed to make the ratings has been collected)
Childhood Trauma Questionnaire	CTQ	Abuse history	>12y	5 min
Children's Aggression Scale	CAS	Aggression	5y - 18y	10-15 min
Children's Apperception Test	C.A.T	Personality and emotional disturbance	3y - 10y	20- 45 min
Children's Auditory Verbal learning Test-2	CAVLT-2	Verbal learning and memory	6y -17y	25 min
Children's Category Test	CCT	Non-verbal concept formation	5y -16 y	15-20 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Children's Color Trails Test	CCTT	Alternating and Sustained visual attention, sequencing	8y - 16 y	10-14 min
Children's Depression Inventory-2	CDI-2	Depression	7y - 17y	15-20 minutes; Short: 5 minutes
Children's Depression Rating Scale-Revised	CDRS-R	Depression	6y - 12 y	15-20 min
Children's Inventory of Anger	ChIA	Anger	6y-16y	10 min
Children's Measure of Obsessive-Compulsive Symptoms	CMOCS	OCD	8y - 19y	10-15 min
Children's Memory Scale	CMS	Memory	5y - 16y	30 min
Children's Personality Questionnaire	CPQ	Personality	8y - 12 y	30-60 min perform
Clinical Assessment of Attention Deficit-Adult	CAT-A	Comprehensive assessment of ADD/ADHD	19y – 79y	20-15 min
Clinical Assessment of Attention Deficit-Child	CAT-C	Comprehensive assessment of ADD/ADHD	8y - 18y	10-20 min
Clinician-Administered PTSD Scale	CAPS	PTSD	>16y	25-45 min
Clock Drawing Test	NA	Cognitive impairment	>65y	10 min

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<i>Cognistat (The Neurobehavioral Cognitive Status Examination)</i>	<i>Cognistat</i>	<i>Intellectual functioning</i>	<i>Adults</i>	<i>10 minutes for cognitively intact clients; 20-30 minutes for cognitively impaired clients</i>
<i>Cognitive Abilities Scale-2<sup>nd</sup> Ed.</i>	<i>CAS-2</i>	<i>Cognitive abilities</i>	<i>3 months -4y</i>	<i>20-30 min</i>
<i>Cognitive Assessment System, 2<sup>nd</sup> Ed.</i>	<i>CAS2</i>	<i>Cognitive abilities</i>	<i>4y - 18y</i>	<i>40-60 min</i>
<i>Cognitive Assessment System, 2<sup>nd</sup> Ed. : Brief Form</i>	<i>CAS2:BF</i>	<i>cognitive processing ability</i>	<i>5y-18y</i>	<i>30-40 min</i>
<i>Color Trails Test</i>	<i>CTT</i>	<i>Sustained attention and sequencing</i>	<i>18y-89y</i>	<i>3-8 min</i>
<i>Comprehensive Assessment of Spoken Language</i>	<i>CASL</i>	<i>oral language skills</i>	<i>3y - 21y</i>	<i>30 to 45 minutes for the core battery</i>
<i>Comprehensive Executive Function Inventory</i>	<i>CEFI</i>	<i>Executive functioning</i>	<i>5y - 18y</i>	<i>15 min</i>
<i>Comprehensive Test of Nonverbal Intelligence- 2<sup>nd</sup> Ed.</i>	<i>CTONI-2</i>	<i>Nonverbal intellectual abilities</i>	<i>6y - 89y</i>	<i>1 h</i>
<i>Comprehensive Trail-Making Test</i>	<i>CTMT</i>	<i>Brain injury</i>	<i>8y - 74y</i>	<i>5-12 min</i>
<i>Conners Adult ADHD Diagnostic Interview for DSM-IV</i>	<i>CAADID</i>	<i>ADHD</i>	<i>&gt;18 y</i>	<i>90 min per part</i> <i>Interview, Self, Professional</i>

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Conners Adult ADHD Rating Scale	CAARS	ADHD in adults	18y - 80y	10-15 min
Conners	Conners CBRS Conners CI	Assess wide range of behavior concerns	6y - 18 y	20 min: Teacher, CBRS-Parent, CBRS-Self Report 30 min <5 min- All Index Scales
Comprehensive Behavior Rating Scales				
CBRS-T- -Teacher CBRS-P- Parent CBRS SR- Self Report				
Conners Continuous Performance Test, 3 <sup>rd</sup> Ed.	Conners CPT3	Attention	>8 y	14 min
Conners Early Childhood	Conners EC	Behavior, emotional and social concerns	2y - 6y	25 min
Conners Kiddie	K-CPT 2	Attention	4y -7y	7.5 min
Continuous				
Performance Test-2 <sup>nd</sup> Ed.				
Conners- 3 <sup>rd</sup> Ed	Conners 3	ADHD	6y - 18y	20 minutes for long forms; 10 minutes for short forms; less than 5 minutes for ADHD Index
Continuous Visual Memory Test	CVMT	Visual memory	7y - 80y	45-50 minutes (includes 30-minute delay)
Controlled Oral Word Association Test	COWAT/FAS	Word fluency	16y - 70y	10 min
Coolidge Assessment Battery	CAB	Determine Axis I & II and neuropsychological	>18 y	40 min
Corea-Barrick Postpartum Depression Scale	CBPDS	Postpartum depression scale	Postpartum	5-10 min



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			women	
<i>Delis Kaplan Executive Function System</i>	<i>D-KEFS</i>	<i>Executive functioning</i>	<i>8y - 89 y</i>	<i>Variable depending on subtest selected: full battery 90 minutes, 10 min per subtest</i>
<i>Delis Rating of Executive Functions</i>	<i>D-REF</i>	<i>Executive functioning</i>	<i>5y - 18y</i>	<i>5-10 min/form</i>
<i>Dementia Rating Scale- 2</i>	<i>DRS-2</i>	<i>Dementia</i>	<i>56y - 105y</i>	<i>15-30 minutes</i>
<i>Dementia Rating Scale- 2 Alternate Form</i>	<i>DRS-2: AF</i>	<i>Dementia</i>	<i>56y - 105y</i>	<i>15-30 min</i>
<i>Developmental Test of Visual Perception- Adolescent and Adult</i>	<i>DTVP-A</i>	<i>Visual perceptual and motor integration skills</i>	<i>11y - 74y</i>	<i>25 min</i>
<i>Developmental Test of Visual Perception-3<sup>rd</sup> Ed.</i>	<i>DTVP-3</i>	<i>Visual perceptual and motor integration skills</i>	<i>4y - 12y</i>	<i>30 min</i>
<i>Devereux Scales of Mental Disorders</i>	<i>DSMD</i>	<i>Behavioral or emotional problems in children and adolescents</i>	<i>5y - 18 y</i>	<i>15 min</i>
<i>Diagnostic Interview for Children and Adolescents-IV</i>	<i>DICA-IV</i>	<i>Behavioral problems</i>	<i>6y - 17y</i>	<i>20 min</i>
<i>Differential Abilities Scale-II</i>	<i>DAS-II</i>	<i>Cognitive abilities</i>	<i>2.5y - 17y</i>	<i>Core Battery 45-60 minutes; Diagnostic Subtests 30 minutes</i>

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Draw a Person-A Quantitative	Draw a Person- QSS	Intellectual ability	5y - 17y	20 min
Scoring System				
Draw a Person- Screening	DAP-SPED	Emotional disturbance	6y - 17y	20 minutes
Procedures for Emotional				Administration: Individual or Group
Disturbance				
Early Childhood Attention-Deficit Disorders	ECADES	ADHD	2y -7y	15 min-home and school version
Evaluation Scale				
Eating Disorder Inventory-3	EDI-3	Eating disorder	13y - 53 y	20 min
Expressive	EVT-2	Expressive vocabulary	2.5y - 90y+	10-20 Minutes
Vocabulary Test, 2 <sup>nd</sup> Ed.				
Family Relations Test: Children's version	FRT	Assessing family relationships	3y - 15y	20-25 min
Feelings, Attitudes, and Behaviors Scale for Children	FAB-C	Emotional and behavioral problems	6y - 13y	10 min
Gilliam Asperger's Disorder Scale	GADS	Aspergers	3y - 22y	5-10 min
Gilliam Autism Rating Scale-3 <sup>rd</sup> Ed.	GARS-3	Autism	3y - 22y	5-10 min
Gordon Diagnostic System	GDS	ADHD	Children & adults	9 min per task (11 tasks)

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<i>Green's Word Memory Test</i>	WMT	<i>Verbal and nonverbal memory</i>	>7y	Not reported
<i>Grooved Pegboard Test</i>	NA	<i>Manipulative dexterity</i>	5y- Adult	10 min
<i>Halstead Reitan Neuropsychological Test Battery</i>	HRNTB	<i>Neuropsychological Tests</i>	>5y	<i>Young Children (5y- 8y), Older children (9y-14y) and</i>
				<i>Adults (&gt;15y)</i>
				<i>Category: 30-60 min</i>
				<i>Tactual performance: 10-15 minutes per trial; Limit: 3 trials</i>
				<i>Finger tapping: 5 min</i>
				<i>Lateral dominance examination: 15 min</i>
				<i>Aphasia screening: 30 min</i>
				<i>Sensory perceptual: 20 min</i>
				<i>Grip strength: 5 min</i>
				<i>Seashore Rhythm test: 30 min</i>
				<i>Speech sounds perception: 20 min</i>
<i>Trail making: 10 min Finger tapping: 10 min</i>				
<i>Tactile form recognition- 30 min</i>				
<i>Hamilton Depression Rating Scale</i>	HAM-D	<i>Depression</i>	Adults	10 min
<i>Hare Psychopathy Checklist-Revised: 2nd Ed.</i>	PCL-R: 2 <sup>nd</sup> Ed.	<i>Psychopathic (antisocial) personality disorder</i>	>18y	<i>Individual Interview: 1 hour 30 minutes Collateral Review: 1 hour</i>

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Hare Psychopathy Checklist: Screening Version	PCL:SV	Psychopathic (antisocial) personality disorder	>18y	Individual Interview: 45 minutes Collateral Review: 35 minutes
Hare Psychopathy-SCAN Research Version	P-Scan RV	Three key facets of psychopathy	>13y	10-15 min
Hooper Visual Organization test	VOT	Neurological impairment-ability to organize visual stimuli	>5y	Less than 15 minutes
House-Tree-Person and Draw-A-Person as Measures of Abuse in Children: A Quantitative Scoring System	H-T-P/D-A-P	Possible child sexual abuse	7y - 11 y	Untimed
House Tree Person Projective Drawing Technique	H-T-P	Psychopathology	>3 y	Varies
Human Figures Drawing Test	HFDT	Projective test	Age range not found	30 min
IVA+Plus (Integrated Visual and Auditory Continuous Performance Test)	IVA+Plus CPT	Sustained attention	6y - Adult	20 min
Jesness Behavior Checklist	JBC	Behavioral tendencies	13y - 18y	20 min
Jesness Behavior Checklist-Revised	Jl-R	Personality and psychopathology	>8y	20 to 30 Minutes

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<i>Kaufman</i>				
<i>Assessment Battery for Children-2<sup>nd</sup> Ed</i>	<i>K-ABC-II</i>	<i>Cognitive ability</i>	<i>3y - 18 y</i>	<i>25 to 55 minutes (core battery, Luria model), 35 to 70 minutes (core battery, CHC model)</i>
<i>Kaufman Brief Intelligence Test</i>	<i>KBIT-2</i>	<i>Verbal and nonverbal intelligence</i>	<i>4y - 90 y</i>	<i>20 min</i>
<i>Kinetic Drawing System for Family and School</i>	<i>NA</i>	<i>Relationship between self and others</i>	<i>Children and adolescents</i>	<i>20 min</i>
<i>Leiter International Performance Scale- 3<sup>rd</sup> Ed.</i>	<i>Leiter-3</i>	<i>Nonverbal measure of intelligence</i>	<i>3y- 75y</i>	<i>20-45 min</i>
<i>Luria-Nebraska Neuropsychological battery-Children's Revision</i>	<i>LNNB-C</i>	<i>Cognitive functioning</i>	<i>8y-12 y</i>	<i>Varies</i>
<i>Luria-Nebraska Neuropsychological battery: Forms I and</i>	<i>LNNB</i>	<i>Neuropsychological functioning</i>	<i>&gt;15 y</i>	<i>1.5h-2.5 h</i>
<i>McCarthy Scales of Children's Abilities</i>	<i>MSCA</i>	<i>Cognitive and motor development in children</i>	<i>2.5y - 8.5 y</i>	<i>45-60 min</i>
<i>Memory Assessment Scales</i>	<i>MAS</i>	<i>Attention/memory</i>	<i>&gt;18y</i>	<i>45 min</i>
<i>Merrill Palmer Revised Scales of Development</i>	<i>M-P-R</i>	<i>Developmental delay</i>	<i>Birth – 6.5.y</i>	<i>45 min</i>
<i>Millon Adolescent Clinical Inventory</i>	<i>MACI</i>	<i>Adolescent personality and self-reported concerns</i>	<i>13y - 19y</i>	<i>25 min</i>
<i>Millon Adolescent Personality</i>	<i>MAPI</i>	<i>Adolescent personality</i>	<i>13y - 18 y</i>	<i>20-30 min</i>

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<i>Inventory</i>				
<i>Millon Behavioral Medicine Diagnostic</i>	<i>MBMD</i>	<i>Psychosocial factors that support or interfere with a chronically ill patient's course of medical treatment.</i>	<i>18y - 85 y</i>	<i>25 min</i>
<i>Millon Clinical Multiaxial</i>	<i>MCMI-III</i>	<i>Personality and psychopathology</i>	<i>&gt;18y</i>	<i>30 min</i>
<i>Inventory—III</i>				
<i>Mini-Mental Status Exam-2<sup>nd</sup> Ed.</i>	<i>MMSE-2</i>	<i>Cognitive impairment</i>	<i>18y - 100y</i>	<i>5 minutes for the MMSE-2: BV; 10-15 minutes for the MMSE-2: SV; 20 minutes for the MMSE-2: EV</i>
<i>Minnesota Multiphasic Personality Inventory-2</i>	<i>MMPI-2</i>	<i>Adult psychopathology</i>	<i>&gt;18 y</i>	<i>60-90 min</i>
<i>Minnesota Multiphasic personality Inventory-Adolescent</i>	<i>MMPI-A</i>	<i>Adolescent psychopathology</i>	<i>14y - 18y</i>	<i>1 h</i>
<i>Minnesota Multiphasic personality Inventory-2- Restructured Form</i>	<i>MMPI-RF</i>	<i>Symptoms, personality characteristics, behavior, interests and functioning</i>	<i>&gt;18y</i>	<i>35-50 min</i>
<i>Minnesota Multiphasic personality Inventory-2-</i>				
<i>Minnesota Multiphasic personality Inventory-2-</i>				
<i>Minnesota Multiphasic personality Inventory-2-</i>				
<i>Montreal Cognitive Assessment</i>	<i>MoCA</i>	<i>Cognitive assessment</i>		<i>10-12 min</i>
<i>Motor-Free Visual Perception Test-Third Ed.</i>	<i>MVPT-3</i>	<i>Visual perception</i>	<i>4y - 70y+</i>	<i>20-25 mi</i>

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Motor-Free Visual Perception Test-4	MVPT-4	Visual perception	4y - 80y	20-25 min
Mullen Scales of Early Learning	NA	Cognitive functioning	Birth - 68 months	15 minutes (1 year); 25-35 minutes (3 years); 40-60 minutes (5 years)
Multidimensional Anxiety Questionnaire	MAQ	Adult anxiety	18y -89 y	10 min
Multidimensional Anxiety Scale for Children-2 <sup>nd</sup> Ed.	MASC 2	Anxiety symptoms	8y - 19 y	15 min
Multilingual Aphasia Examination-3 <sup>rd</sup> Ed.	MAE	Aphasia	6y-69y	Varies
Multiscore Depression Inventory for Children	MDI-S	Depression	8y - 17y	15-20 min
NAB Auditory Comprehension Test	NAB	Assess language impairments, aphasia, and deficits in auditory comprehension	18y - 97y	10-15 min
NAB Digits Forward/Digits Backward Test	NAB	attentional capacity and working memory	18y-97y	10-15 min
NAB Naming Test	NAB	Naming abilities	18y -97y	10-15 min
NAB Numbers & Letters Test	NAB	attention, inhibition, and impulsivity	18y -97y	15-20 min

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NEPSY II-2 <sup>nd</sup> Ed.	NEPSY-II	Neuropsychological functioning	3y - 16 y	General Assessment: Preschool ages - 45 minutes; School ages - 1 hour. Diagnostic & Selective Assessment: Varies. Full Assessment: Preschool ages - 90 minutes; School ages - 2 to 3 hours
Neuropsychological Assessment Battery	NAB	Neuropsychological assessment	18y - 97 y	3 hours and 40 minutes for all five modules
Neuropsychological Status Exam	NSE	Comprehensive data collection	18y - 90y	Not reported
Nonverbal Stroop Card Sorting Test	NSCST	Executive function	3y - 75y	20 min
Overeating Questionnaire	OQ	Habits, thoughts, and attitudes related to obesity	9y - 98y	20 min
Paced Auditory Serial Addition Test	PASAT	Effects of traumatic brain injury on cognitive functioning	Not found	10-15 min
PDD Behavior Inventory	PDDBI	Adaptive and maladaptive Functioning	1.5y - 12.5y	Standard form: 20 to 30 minutes Extended form: 30-45 min
Peabody Developmental Motor Scales- 2 <sup>nd</sup> Ed	PDMS-2	Motor development	Birth-5y	45-60 min
Peabody Picture Vocabulary Test, Fourth Edition	PPVT-4	Receptive vocabulary	2.5y – 90y+	10-15 min
Pediatric Attention Disorders Diagnostic Screener	PADDS	Attention and executive function Disorders	6y - 12 y	30 min
Pediatric Behavior Rating Scale	PBRS	Identification of symptoms associated with early onset Bipolar disorder	3y - 18 y	15-20 min



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Personal Experience Inventory	PEI	substance abuse	12y - 18y	45 min
Personality Assessment Inventory	PAI	Clinical diagnosis	18y - 89y	50-60 min
Personality Assessment Inventory-Adolescent	PAI-A	Clinical diagnosis	12y - 18y	30-45 minutes
Personality Inventory for Children- 2 <sup>nd</sup> Ed.	PIC-2	Emotional, behavioral, cognitive, and interpersonal adjustment	5y - 19y	Full scale, 40 minutes; Behavioral Summary, 15 minutes
Personality Inventory for Youth				
PIY		Emotional and behavioral adjustment	9y - 19y	45 min
Pervasive Developmental Disorders Screening Test-2 <sup>nd</sup> Ed.	PDDST-II	Autism and PDD	1y - 4y	10-20 min
Piers-Harris Children's Self-Concept Scale-2 <sup>nd</sup> Ed				
Piers-Harris 2		Self-concept	7y - 18y	10-15 min
Postpartum Depression Screening Scale	PDSS	Postpartum depression	New mothers	5-10 min
Posttraumatic Stress Diagnostic Scale	PDS	Symptom severity of posttraumatic stress disorder	18y - 65y	10-15 min
Primary Test of Nonverbal Intelligence	PTONI	Nonverbal measure of reasoning	3y - 19y	5-15 min

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Psychiatric Diagnostic Screening Questionnaire	PDSQ	Common Axis 1 disorders	>18y	15-20 min				
Psychological Screening Inventory					PSI	Mental health problems	>16y	20 min
Questionnaire on Eating and Weight Patterns-5					QEWP-5	Eating patterns	Adults, adolescents	< 20 minutes to administer
Quotient ADHD System					Quotient ADHD	ADHD	Children, adolescents and adults	15 min
RAVEN'S Progressive Matrices	APM SPM	Nonverbal abilities		42 min- APM, 47 min- SPM				
Raven's Coloured Progressive Matrices	CPM				Nonverbal abilities	5y-11y, elderly and mentally and physically impaired persons	Untimed, individual or group: 15-30 minutes	
Raven's Standard Progressive Matrices and Raven's Standard Progressive Matrices Plus		SPM SPM Plus	Nonverbal abilities	6y - 17y+		Untimed, individual or Group: 20-45 minutes		
Ravens-2	Ravens-2	Nonverbal measure			4y - 90y		Not reported	
Recognition Memory Test	RMT	Distinguish between right- and left-hemisphere brain damage	>18y	<15 min				
Repeatable Battery for the Assessment of	RBANS Update	Attention, language, visuospatial/constructional	12y - 89y	30 min				

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Neuropsychological Status Update		abilities, and memory		
Revised Behavior problems Checklist	RBPC	Problem behaviors	5y - 18y	20 min
Revised Children's Manifest Anxiety Scale-2 <sup>nd</sup> Ed.	RCMAS-2	Anxiety	6y -19y	10 to 15 minutes; less than 5 minutes for Short Form
Revised Hamilton Rating Scale for Depression	RHRSD	Depression	Adults	5-10 min
Rey Auditory Verbal Learning Test	RAVLT	Verbal learning and memory	7y - 89y	10-15 min
Rey Complex Figure Test and Recognition Trial	RCFT	Visuospatial ability and memory	6y - 89 y	Approximately 45 minutes , including a 30-minute delay interval
Reynolds Adolescent Adjustment Screening Inventory	RAASI	Adolescent adjustment	12y - 19 y	5 min
Reynolds Adolescent Depression Scale-2 <sup>nd</sup> Ed.	RADS-2	Depression	11y - 20y	5 to 10 minutes; 2 to 3 minutes for Short Form
Reynolds Adolescent Depression Scale-2 <sup>nd</sup> Ed. :Short Form	RADS-2:SF	Depression	11y - 20y	2-3 min
Reynolds Child Depression Scale-2 <sup>nd</sup> Ed. and Short Form	RCDS-2 RCDS-2:SF	Depression	7y - 13y	RCDS-2: 10-15 minutes; RCDS-2:SF: 2-3 minutes
Reynolds	RDSI	Depression	18y - 89y	5-10 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Depression Screening Inventory				
Reynolds Intellectual Assessment Scales, 2 <sup>nd</sup> Ed.	RIAS-2	Verbal and nonverbal intelligence and memory	3y - 94y	20-25 minutes for Intelligence assessment; 10-15 minutes for Memory assessment; 5-10 minutes for Speeded Processing assessment
Reynolds Intellectual Screening Test- 2 <sup>nd</sup> Ed.	RIST-2	General intelligence	3y - 94y	10-15 min
Reynolds Interference Task	RIT	complex processing speed	6y-94y	5 min
Roberts Apperception Test for Children-2	Roberts-2	Social perception	6y - 18 y	30-40 min
Rorschach Inkblot Test	NA	Clinical assessment	>5 y	1 hour max
Ross Information Processing Assessment- Geriatric: 2 <sup>nd</sup> Ed.	RIPA-G:2	Cognitive linguistic deficits	>55y	25-35 min
Ross Information Processing Assessment-Primary	RIPA-P	Information processing in children with brain problems	5y - 12 y	30 min
Ross Information Processing Assessment- 2 <sup>nd</sup> Ed.	RIPA-2	Cognitive linguistic deficits after TBI	15y - 90y	60 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Rotter Incomplete Sentences Blank-2 <sup>nd</sup> Ed.	RISB-2	Overall adjustment	High school to adult	20-40 min
Ruff Figural Fluency Test	RFFT	Nonverbal capacity for initiation, planning, and divergent reasoning	16y - 70y	5 minutes (60 seconds for each of the 5 parts)
Ruff-Light Trail Learning Test	RULIT	Visuospatial learning and memory	16y - 70y	5-15 minutes with a 60-minute delayed recall trial
Ruff Neurobehavioral Inventory	RNBI	Cognitive, emotional, physical, and psychosocial problems before and after neuro-injury	18y - 75 y	30-45min
Ruff 2 & 7 Selective Attention Test	2 & 7 Test	Measure sustained attention and selective attention	16y - 70y	5 min
SCAN-3: A Test for Auditory Processing Disorders in Adolescents and Adults	SCAN-3:A	Auditory processing disorders	13y - 50y	Screener: 10—15 minutes; Diagnostic Assessment: 30—45 minutes
SCAN-3: Test for Auditory Processing Disorders in Children	SCAN-3:C	Auditory processing disorders	5y - 12y	Screener: 10—15 minutes; Diagnostic Assessment: 30—45 minutes
Screening Test for Luria Nebraska Neuropsychological Battery	ST-LNNB	Screening for LNNB	>8 y	30 min
Self-Rating Depression Scale	SDS	Depression	>18 y	5 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Sensory Profile 2	NA	Sensory-related difficulties	Birth - 14y	5-20 min
Sentence Completion Series (various types)	SCS	Specific areas of distress	13y-70y	10-45 min/form
Sentence Completion Series	SCT	Projective	Varies	10-45 min
Severe Impairment Battery	SIB	Severely dementia	51y - 91y	20 min
Shipley-2	Shipley-2	Cognitive functioning and impairment	7y - 89y	20-25 min
Short Category Test, Booklet Format	SCT	Assists Halstead Reitan category test	>20y	15-30 min
Short Parallel Assessments of Neuropsychological Status	SPANS	Cognitive, perceptual, and language skills	18y - 74y	30-45 min
Social Communication Questionnaire	SCQ	Autism or autism spectrum disorders	Over 4.0 years, with a mental age over 2.0 years	<10 min
Social Responsiveness Scale, 2 <sup>nd</sup> Ed.	SRS-2	Autism spectrum	2.5y - Adult	15-20 min
Social Skills Rating System	SSRS	Social skills	3y - 18 y	15-25 min
Speech-Sounds Perception Test	SSPT	Processing	9y - 15y+	15 min
Spence Child Anxiety Scale	SCAS	Anxiety	2.5y – 12y	15 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Stanford-Binet Intelligence Scale, 5 <sup>th</sup> Ed.	SB5	Intelligence and cognitive abilities	2y - 85y+	5 minutes per subtest (10 subtests)
Stanford-Binet Intelligence Scale for Early Childhood, 5 <sup>th</sup> Ed.	Early SB5	Intelligence and cognitive abilities	2y - 7.25y	5 minutes per subtest (10 subtests)
State-Trait Anger Expression Inventory-2	STAXI-2	Experience, expression, and control of anger	16y-63y	5-10 min
State-Trait Anger Expression Inventory-2, Child and Adolescent	STAXI-2 C/A	Experience, expression, and control of anger	9y - 18y	10 min
State-Trait Anxiety Inventory	STAI	Differentiates between anxiety as state and trait	>grade 9	10-20 min
State-Trait Anxiety Inventory for Adults	STAI-AD	Differentiates between anxiety as state and trait	>18y	10 min
State-Trait Anxiety Inventory for Children	STAI-CH	Differentiates between temporary state anxiety and longstanding trait anxiety	9y - 12y	8-20 min
Stroop Color and Word Test	Stroop	Brain damage	15y - 90y	5 min
Stroop Color and Word Test: Children's Version	Stroop	Brain damage	5y - 14 y	10-15 min
Stroop	SNST	Brain damage	18y - 79y	4 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
<i>Neuropsychological Screening Test</i>				
<i>Structured Interview of Reported Symptoms-2<sup>nd</sup> Ed.</i>	<i>SIRS-2</i>	<i>Psychiatric symptoms</i>	<i>&gt;18y</i>	<i>30-40 min</i>
<i>Substance Abuse Subtle Screening Inventory-4</i>	<i>SASSI-A2 (Adolescent)</i>	<i>Substance Abuse</i>	<i>12y - 18y</i>	<i>15 min</i>
<i>Substance Abuse Subtle Screening Inventory-4</i>	<i>SASSI-4 (Adult)</i>	<i>Substance Abuse</i>	<i>18y-73y</i>	<i>15 min</i>
<i>Substance Use Disorders Diagnostic Schedule-5</i>	<i>SUDDS-5</i>	<i>Substance abuse</i>	<i>adults</i>	<i>35-45 min</i>
<i>Suicide Probability Scale</i>	<i>SPS</i>	<i>Suicide risk</i>	<i>&gt;14y</i>	<i>5-10 min</i>
<i>Symbol Digit Modalities Test</i>	<i>SDMT</i>	<i>Cerebral dysfunction</i>	<i>&gt;8y</i>	<i>&lt;5 min</i>
<i>Symptom Assessment- 45 Questionnaire</i>	<i>SA-45</i>	<i>Psychiatric symptoms</i>	<i>&gt;13 y</i>	<i>10 min</i>
<i>Symptom Checklist-90-Revised</i>	<i>SCL-90-R</i>	<i>Psychological symptoms</i>	<i>&gt;13y</i>	<i>12-15 min</i>
<i>Tactile Performance Test</i>	<i>TPT</i>	<i>Complex psychomotor ability</i>	<i>5y - 90 y</i>	<i>10-15 min per trial. Max of 3 trials.</i>
<i>Test of Auditory Processing Skills, Third Edition</i>	<i>TAPS-3</i>	<i>Auditory processing</i>	<i>4y - 18y</i>	<i>1 hour</i>



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Tell Me a Story	TEMAS	Apperception test	5y - 18 y	45-60 minutes (short form); 120 minutes (long form)
Tennessee Self- Concept Scale, Second Edition	TSCS:2	Self-concept	7y - 90y	10-20 min
Test of Everyday Attention	TEA	Attention skills	18y - 80 y	45-60 min
Test of Everyday Attention-for Children	TEA-ch	Attention skills	6y-16y	55-60 min
Test of Memory and Learning-2nd Ed.	TOMAL-2	Memory assessment	5y - 60 y	Core battery - 30 minutes; with core battery plus supplementary - 60 minutes
Test of Memory and Learning-Senior Edition	TOMAL-SE	Memory assessment	55y - 89y	25-35 min
Test of Memory Malingering	TOMM	Malingering	16y - 84y	15-20 min
Test of Nonverbal Intelligence-4thEd.	TONI-4	Intelligence, aptitude, abstract reasoning and problem solving	6y - 89y	15-20 min
Test of Premorbid Functioning	TOPF	Pre-morbid functioning	16y-90y	<10 min
Test of Variables of Attention (version 9)	TOVA	Attention and impulse control	4y - 80+y	15-30 min
Test of Visual-Motor Skills, 3 <sup>rd</sup> Ed.	TVMS-3	visual-motor skills	3y - 90y+	20-30 min
Test of Visual Perceptual Skills-3 <sup>rd</sup> Ed.	TVPS-3	Visual perceptual strengths and weaknesses	4y - 18 y	20-30 min

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Thematic Apperception Test	TAT	Projective	>4y	Varies
Token Test for Children-2 <sup>nd</sup> Ed.	TTFC-2	Receptive language	3y - 12y	10-15 min
Tower of London-Drexel University-2 <sup>nd</sup> Ed.	TOLDX 2 <sup>nd</sup> Ed.	Executive functions	7y - 80y	10-15 min
Trauma and Attachment Belief Scale	TABS	Impact of trauma	<9y	10-15 min
Trauma Symptom Checklist for Children	TSCC	Evaluate acute and chronic posttraumatic symptomatology	8y - 16y	15-20 min
Trauma Symptom Checklist for Young Children	TSCYC	Evaluate acute and chronic posttraumatic symptomatology	3y - 12y	Less than 20 min
Trauma Symptom Inventory-2	TSI-2	Acute and chronic posttraumatic symptomatology	>18y	20 min
Vanderbilt Assessment Scales	NA	ADHD	6y - 12 y	10 min
Vineland Adaptive Behavior Scales-3 <sup>rd</sup> Ed.	Vineland-3	Adaptive behavior and self sufficiency	Birth - 90y	20 minutes for Interview Form; 10 minutes for Parent/Caregiver and Teacher Forms
Wechsler				4 subtests- 30 min
Abbreviated Scale of Intelligence-2 <sup>nd</sup> Ed.	WASI-II	Intelligence	6y - 90y	2 subtests- 15 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Wechsler Adult Intelligence Scale-4 <sup>th</sup> Ed.	WAIS-IV	Intelligence	16y - 90y	60-90 minutes for core subtests
Wechsler Individual Achievement Test- 3 <sup>rd</sup> Ed.	WIAT-III	Achievement	4y - 50y	Varies by grade level and number of subtests administered
Wechsler Intelligence Scale for Children- 4 <sup>th</sup> Ed.	WISC-IV	Intellectual ability	6y - 16 y	Core subtests: 60-90 minutes
Wechsler Intelligence Scale for Children-5 <sup>th</sup> Ed.				
Wechsler Memory Scale-4 <sup>th</sup> Ed.	WMS-IV	Memory	16y - 90 y	Adult battery- 80-115 min Older Adult Battery- 50-70 min
Wechsler Memory Scale -III	WMS-III Abbreviated	Adult memory	16y - 89 y	30 min
Abbreviated				
Wechsler Nonverbal Scale of Ability	WNV	Nonverbal measure of memory	4y - 21y	Full battery: 45 minutes; Brief version: 15-20 minutes
Wechsler Pre-School and Primary Scale of Intelligence- 4 <sup>th</sup> Ed.	WPPSI-IV	Intelligence	2.5y - 7y	Core Subtests: Ages 2:6 to 3:11: 30-45 Minutes, Ages 4:0 to 7: 45-60 Minutes
Wechsler Test of Adult Reading	WTAR	Pre-morbid intellectual functioning	16y - 89y	5-10 min
Wide Range Achievement Test, 5 <sup>th</sup> Ed.	WRAT5	Reading, spelling, and math	5y - 85y	Approximately 15-25 minutes for ages 5-7 and 35- 45 minutes for ages 8 and up
Wide Range				
Wide Range	WRAML-2	Memory functioning	5y - 90y	Less than 1 hour for the Core Battery

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Assessment of Memory and Learning-2nd Ed.				
Wide Range Intelligence Test	WRIT	Verbal and nonverbal cognitive abilities	4y - 85y	20-30 min
Wide Range Assessment of Visual Motor Abilities	WRAVMA	Visual motor skills	3y - 17y	4-10 minutes per subtest
Wisconsin Card Sort Test	WCST	Abstract reasoning and perseveration	7y - 89y	20-30 min
Wisconsin Card Sort Test- 64 Card Version	WCST-64	Abstract reasoning and perseveration	7y - 89 y	10-15 min
Woodcock Johnson-IV:	WJ-IV	General intellectual ability, academic achievement and oral language abilities	2y - 90y	Tests of Achievement: 40 min-75 min (varies based on subtests given) Tests of Cognitive Ability: 35 min for first 7 subtests plus 5 min for each additional subtest Tests of Oral language: 40 min

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## Policy Update History:

Approval Date	Description
08/23/2017	New policy
07/12/2018	Annual Review
02/04/2019	Coding updates
03/04/2020	Annual Review, Disclaimer Update
03/31/2021	Annual Review, Reimbursement Information Update